

Facilitator:		Student(s):						
Cardiovascular Health Project								
							Facilitator Comments	
Scoring Domain	Emerging	PTS.	Developing	PTS.	Proficient	PTS.	Advanced	PTS.
Content Literacy	o Incomplete explanation of the heart's anatomy and role within the human body, missing more than three important facts, and information is inaccurate much of the time.	0	o Incomplete explanation of the heart's anatomy and role within the human body. Missing more than three important facts. (5 pts.)		o Good explanation of the heart's anatomy and role within the body, but missing a couple key facts. (5 pts.)		o Complete and thorough explanation of the heart's anatomy and it's role within the human body. (5 pts.)	
	o Clearly no in-depth research regarding heart disease/ disorders was done.	0	o Unclear explanation of chosen heart disease/disorder research. Fails to identify common associated causes of chosen heart disease/disorder research. (5 pts.)		o Clear explanation of 2 different heart diseases/disorders and their common causes. (5 pts.)		o Clear explanation of at least three different types of heart diseases/disorders, and the associated common causes of those diseases. (5 pts.)	
	o Preventable measures to heart diseases are less than two examples given, and are unclear/specific most of the time.	0	o Preventable measures to heart disease are less than three examples, and unclear much of the time. (5 pts.)		o Good explanation regarding physiological benefits of three or four preventable measures that can be taken to prevent heart disease . (5 pts.)		o Clear explanation regarding the physiological benefits of at least five preventable measures that can be taken to lower the risk of heart disease. (5 pts.)	
	o less than two sources and/or much of citation is incorrect.	0	o Less than three sources and some citation is incorrect. (5 pts.)		o At least three separate sources. (APA citation) (5 pts.)		o At least three different sources, including interviewing a professional in the medical field.(APA Citation) (5 pts.)	
	Total Content Literacy Points							/60
Written & Visual Communication	o Attempts to provide details in response to the prompt, but lacks sufficient development or relevance to the purpose of the prompt. Makes no connections or a connection that is irrelevant to argument or claim.	0	o Presents appropriate details to support and develop the focus, controlling idea, or claim, with minor lapses in the reasoning, examples, or explanations. Makes a connection with a weak or unclear relationship to argument or claim. (1 pt.)		o Presents appropriate and sufficient details to support and develop the focus, controlling idea, or claim. Makes a relevant connection to clarify argument or claim. (2 pts.)		o Presents thorough and detailed information to effectively support and develop the focus, controlling idea, or claim. Makes a clarifying connection(s) that illuminates argument and adds depth to reasoning. (2 pts.)	
	o Attempts to organize ideas, but lacks control of structure.	0	o Uses an appropriate organizational structure for development of reasoning and logic, with minor lapses in structure and/or coherence. (1 pt.)		o Maintains an appropriate organizational structure to address specific requirements of the prompt. Structure reveals the reasoning and logic of the argument. (2 prs.)		o Maintains an organizational structure that intentionally and effectively enhances the presentation of information as required by the specific prompt. Structure enhances development of the reasoning and logic of the argument. (2 pts.)	
Total Written & Visual Communication points							/10	
Collaboration								
Oral Communication	o Student does not seem at all prepared to present.	0	o The student is somewhat prepared, but it is clear that rehearsal was lacking. (1 pt.)		o Student seems pretty prepared but might have needed a couple more rehearsals. (2 pts.)		o Student is completely prepared and has obviously rehearsed. (2 pts.)	
	o Often mumbles or can not be understood OR mispronounces more than one word.	0	o Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word. (1 pt.)		o Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word. (2 pts.)		o Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words. (2 pts.)	
Total Oral Communication Points							/10	
Professionalism & Work Ethic								

